



HOLY TRINITY CATHOLIC PRIMARY SCHOOL

Remote Education Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Holy Trinity Catholic Primary School provides remote learning on a weekly basis. Children can access their weekly timetable on their class page on the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Children will have the same teaching input as the children in school.
- Slight adaptations may need to be made for subjects like Art and Science as some children may not have the same resources as the children in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 – 4 hours a day.
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Accessing remote education

How will my child access any online remote education you are providing?

All resources for home learning will be found on the school website and on the weekly class timetables. School have also provided workbooks for children and the pages needed to be completed are on the class timetables. Parents do not need to print any resources off unless they want to. Pupils can submit their work via the learning platforms and/or send work to their class teacher's email address which can be found on the original letter sent out to parents and on the website via the children's class pages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School have identified families who need to loan a laptop. If a family requires a laptop they can contact the school directly.
- We also have access to SIM cards for those families struggling with internet access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Children who are working from home have already been provided with workbooks and exercise books. Children who require more, may collect them from the school office as and when needed.
- Children have access to reading using the online platform – Bug Club. Teaching staff regularly allocate new books to the children as and when needed.
- Children receive a weekly timetable to support their day. This can be found on their class page and is also sent electronically to parents/carers via Parentapp.
- Children have access to the following online platforms/websites which the school subscribes to: Active Learn (Bug Club, Phonics Bug, Phonics Play & Power Maths), TT Rockstars, Purple Mash.
- Staff will keep in touch with children/parents via email, phone call and parentapp.
- Children will receive recorded videos from class teachers and also access Oak National Academy Lessons.
- Children are able to access BBC Bitesize.
- LSSP have recorded PE lessons which have been sent via Parentapp and can also be found on the school website for children to access at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage with their learning on a daily basis. Children can access the pre-recorded videos/lessons when it suits them during the day.
- We appreciate that parents may be working from home so we would ask them to supervise their children's work if possible. If not, some of the lessons have been structured so no adult is required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff can check via the learning platforms on a daily basis and will contact children/parents via email or a phone call if a child is not engaging.
- Children are expected to upload their work via learning platform or email to their class teacher.
- Parents can contact their child's class teacher by telephone or email if they have any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff are able to access the children's work via learning platforms and feed back to the children on a regularly basis.
- Children receive daily feedback on their work they have completed on Purple Mash.
- Feedback will also be given via email, phone calls and through the recorded videos.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children who are vulnerable or have an EHCP will be invited into school. If this offer is not taken up, then as a school we will provide appropriate work via email or paper form for children to complete at home.
- We will also guide parents to the best year group for their child to complete.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work is placed on the school website on a weekly basis. This work is the same work that is being completed in school.
- Children will be directed to the school website and staff will keep in regular contact with the family.
- Parents will be asked if they require a device.