## **Year 2 – Statutory Requirements**

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backwards  Recognise the place value of each digit in a two-digit number (tens, ones)  Identify, represent and estimate numbers using different representations, including the number line  Compare and order numbers from 0 up to 100; use <, > and = signs  Read and write numbers to at least 100 in numerals and in words  Use place value and number facts to solve problems.  Solve problems with addition and subtraction:  • using concrete objects and pictorial representations, including those involving numbers, quantities and mea  • Applying their increasing knowledge of mental and written methods  Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100  Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:  • a two-digit number and tens  • two two-digit numbers and tens  • two two-digit numbers  Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot  Recognise and use the inverse relationship between addition and subtraction and use this to check calculations solve missing number problems.  Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising of even numbers  Calculate mathematical statements for multiplication and division within the multiplication tables and write the the multiplication and division facts for the 2, 5 and 10 multiplication tables and write the the multiplication and division facts for the 2, 5 and 10 multiplication tables and write the the multiplication and division facts for the 2, 5 and 10 multiplication tables and write the the multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising of even numbers  Coleulate mathematical statements for multiplication and division within the multiplication tables and write the multiplication and division facts, including	
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Pocognics and use symbols for pounds (f) and ponce (n); combine amounts to make a particular value	
Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value  Find different combinations of coins that equal the same amounts of money	
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Solve simple problems in a practical context involving addition and subtraction of money of the same unit, include	ling
giving change	
Compare and sequence intervals of time	
Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to	show
these times	
Know the number of minutes in an hour and the number of hours in a day.	
Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical	line
Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces	
Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid	
Compare and sort common 2-D and 3-D shapes and everyday objects.	
Order and arrange combinations of mathematical objects in patterns and sequences	<u> </u>
Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid Compare and sort common 2-D and 3-D shapes and everyday objects.  Order and arrange combinations of mathematical objects in patterns and sequences  Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line.	
distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns	
(clockwise and anti-clockwise).	
Interpret and construct simple histograms, tally sharts, block diagrams and simple tables	
Interpret and construct simple pictograms, tally charts, block diagrams and simple tables	
Ask and answer simple questions by counting the number of objects in each category and sorting the categories	ne and
Ask and answer simple questions by counting the number of objects in each category and sorting the categories quantity	ne and
<sup>δ</sup> Ask and answer questions about totalling and comparing categorical data.	ne and