

# Holy Trinity Catholic Primary School

## EYFS Curriculum Map Cycle A



Me and My Community

Personal, social and emotional development



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world



Sunshine and Sunflowers

Understanding the world

### EYFS CYCLE A

Planned term

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Suggested text

Percy the Park Keeper Rosie's Walk  
We're Going on a leaf hunt

Cinderella Snow  
White Rapunzel

Can't you sleep little bear  
Star in the Jar  
One Snowy Night

The Dinosaurs Diary  
Dinosaurs Don't have  
Bedtimes Stomp,  
Chomp, Big roars!

What the Ladybird  
heard at the Seaside  
What can you see in  
Summer? Jack and the  
Beanstalk

Memorable experience

Our school community. [Exploring Autumn] - Woodland walk

Fairy tale magic. [Sparkle and Shine] - Celebrations

Day and night walk. [Winter Wonderland] - Wonderful winter

Museum visit. [Puddles and Rainbows] - Welly walk

Outside explorers. [Shadows and Reflections] - Reflections!

Innovate challenge	Helping Bear. [Exploring Autumn] - Making Leafman books	A story for the king. [Sparkle and Shine] - Making tealight holders	Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes	Designing a dinosaur. [Puddles and Rainbows] - Musical weather story	Planning a picnic. [Shadows and Reflections] - Making suncatchers
Communication and language development	Listening and attention; Speaking Circle time to discuss their individuality. Talk about their likes and dislikes and what they can do. Identify family members and celebrate the people who are familiar to them.	Listening and attention; Understanding; Speaking Begin to listen carefully and follow instructions. Develop confidence to speak aloud within a group and make suggestions to design their own patterns.	Listening and attention; Speaking: Discuss what they see in the world around them during the winter - what has changed from autumn/ summer? Take turns to talk and listen to one another.	Listening and attention; Speaking: Talking about their favourite meals and what foods are healthy and not healthy. Sort items and discuss keeping healthy with exercise and food.	Listening and attention; Understanding; Speaking: Discuss together what they observe when they are planting, what happens as it is growing. Ask and respond to how, what, where and why questions. Listen carefully and follow instructions

Physical Development	Moving and Handling Using doh gym to develop muscles. Tweezers for fine motor and gripping. Gymnastics for large movements. Bicycles and stilts in outdoor play for balance.	Moving and Handling Threading beads Pin boards and shapes to create pictures. Making shapes with our bodies during PE. Gymnastics and patterns in movement.	Moving and Handling. Exercises and keeping fit - using small equipment during PE. Hoops and balls hockey sticks, etc, Developing a good pincer grip and control when using a pencil.	Moving and Handling: Move freely and with pleasure in a range of ways to imitate dinosaur movements. Use one handed tools and equipment with confidence and safely.	Moving and Handling: Digging and planting. Handling and planting seeds and then flowers. Practice stretching up high and tall like a growing flower/ plant. Go down low, move fast and slow. Use scissors with control.
Personal, Social and Emotional Development	Self - confidence and awareness Managing feelings and behaviour Develop their friendships and ability to listen to each other and take turns in discussions and activities. Welcome and value praise for what they have done	Self-confidence and self awareness. Making relationships Keeps play going by responding to what others are doing and saying. Shows confidence in asking adults for help and support.	Self-confidence and self-awareness. Making relationships. Enjoy responsibility for carrying out small tasks. Begin to accept the needs of others and share resources. Show independence in their self care.	Self-confidence and self-awareness. Managing feelings and behaviour Be aware of the boundaries set and expectations of behaviour. Begin to negotiate and solve problems. Show care and consideration for others	Self-confidence and self-awareness. managing feelings and behaviour Develop their confidence to speak to others about their needs, wants, interests and opinions. Begin to accept the needs of others.

Literacy	Comprehension; Word reading; Writing. [Exploring Autumn] - Comprehension; Writing	Comprehension; Word reading; Writing. [Sparkle and Shine] - Comprehension; Writing	Comprehension; Word reading; Writing. [Winter Wonderland] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Puddles and Rainbows] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Shadows and Reflections] - Comprehension; Word reading; Writing
Mathematics	Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns	Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns	Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns	Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns	Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns
Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world	Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world	Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world	People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world

Expressive Arts and Design	Exploring and using media and materials Being imaginative Paint self portraits to be displayed in class. Recognise their individual features and celebrate difference	Exploring and using media and materials Being imaginative Printing shapes to create patterns. Using leaves and other natural products to create art work. Using percussion instruments to make sounds and listening to changes in sounds.	Exploring and using media and materials Being imaginative Experiment with colours and change. Design and construct models using natural/ found/ junk and use a range of tools and equipment.	Exploring and using media and materials Being imaginative Make a plate of their favourite meal using a variety of materials, tissue, crepe etc 3D Mixing paints / colours when printing.	Exploring and using media and materials Being imaginative Paint their own sunflower and display in creative area. Use a variety of brushes and strokes and mix colours. Learn songs and dances to perform.
Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships
Phase 1 Phonics	Body Percussion / Voice sounds Read, Write Inc - Fred Talk games	Instrumental Sounds/ Rhythm and Rhyme Read, Write Inc - Fred Talk games	Alliteration Environmental Sounds Read, Write Inc - Fred Talk games	Rhythm and Rhyme Alliteration Read, Write Inc - Fred Talk games	Oral Blending /Voice sounds Building sentences orally through Fred Talk games Begin learning set 1 sounds



## Big Wide World

Understanding the world

### EYFS CYCLE A

Planned term

Summer 2

Suggested text

Train Ride You must bring a hat  
Topsy and Tim go on Holiday

Memorable experience

Fantastic journeys. [Splash!] -  
Splish splash!

Innovate challenge

Planning a trip. [Splash!] -  
Making ice lollies

Communication and language development

Listening and attention;  
Understanding; Speaking  
Discuss their own experiences of holidays. Learn about a variety of cultures and begin to understand and ask a variety of how and why questions.

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Physical Development	Moving and Handling. Play doh letters and sounds to mould onto a template. Reinforce a correct pincer grip when using a pencil or pen. Writing sounds onto white boards and copying words.
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Personal, Social and Emotional Development	Self confidence and self awareness Become more outgoing toward unfamiliar people and become more confident in new social situations. Transition - discuss changing classes, encourage children to feel calm and happy about their new class.
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Literacy	Comprehension; Word reading; Writing. [Splash!] - Comprehension; Word reading; Writing
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Mathematics	Number; Numerical patterns. [Splash!] - Number; Numerical patterns
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Understanding the world	Past and present; People culture and communities; The natural world. [Splash!] - People culture and communities; The natural world
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Expressive Arts and  
Design

Exploring and using media and materials Being imaginative Constructing with a purpose in mind using a variety of resources. Make planes, trains, boats etc with large blocks, crates etc Using sand to make pictures, draw and write in.

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Jigsaw

Changing Me

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Phase 1 Phonics

Oral Blending and segmenting Building sentences orally through Fred Talk games Begin learning set 1 sounds