

# Holy Trinity Catholic Primary School

# SPORTS PREMIUM

Key achievements to date until July 2023:	Area for further improvement and baseline evidence of need:
<p>PE curriculum designed by EitC. Delivered by EitC coaches/teachers once a week and by Holy Trinity staff once a week. Full implementation of the curriculum by end of the academic year.</p>	<p>Assessment in PE To assess PE in line with the rest of the curriculum including target setting and great depth</p>
<p>Participation in face to face competitions in: Boys' football Girls' football Dance Netball Athletics</p>	<p>To increase the amount of pupils who take part in competitive sports To increase the breadth of sports that pupils compete in - signing up for Liverpool Catholic Schools' Competitions in athletics and cross country</p>
<p>Swimming lessons for year 6 pupils.  Top-up swimming for year 6 pupils who cannot swimming 25m  % of KS2 children able to swim 25m was 23/28 - 82% 2 children didn't attend any swimming lessons due to medical reasons so that would increase the percentage to 23/26 - 88%.</p>	<p>To continue to provide swimming lessons for UKS2 and increase the percentage of children achieving the required standard in swimming and water safety  Years 4, 5 and 6 will attend swimming lessons next academic year.</p>
<p>CPD for teaching staff delivered by qualified teachers/coaches from EitC</p>	<p>To continue to provide high quality CPD for all staff in delivering lessons and supporting pupils in PE</p>
<p>School sports day in which every pupil in the school participated</p>	<p>To provide more sports equipment</p>

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Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23		Total fund allocated: £17,570		Date Updated: 17.07.2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation	Funding allocated	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>• Opportunities for all children to participate in quality regular, physical activity.</li> <li>• To promote a positive experience and an enjoyment in both physical activity and competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Everton in the Community programme</li> <li>• Train play leaders (year 6) as part of a topic in P.E.</li> <li>• Daily mile to be completed at least 3 times a week by all children</li> <li>• Qualified P.E. specialists from EitC to deliver physical activity sessions as well as training play leaders</li> </ul>	<p>EitC: £6750</p> <p>Cost of playground equipment: £500</p> <p>Liverpool Schools' Cross Country: £100</p>	<p>Children understand the importance of physical exercise for their physical and mental health</p> <p>Children gain a competitive element based upon the 4 key values: Be ambitious Be connected Be fair Be inspiring</p>	<p>Continue to engage and promote physical activity in school across a wide range of physical and sporting events both inside and outside of the P.E. lessons</p> <p>To take children to local park to practise a range of sports – particularly cross country, cricket and rounders</p>	

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	<ul style="list-style-type: none"><li>• Years 1 – 6 to be offered after school sports clubs throughout the year</li><li>• Purchase of additional playground equipment to increase pupil participation</li><li>• Increase intra-school competition</li><li>• Target specific groups of children: Pupil Premium, Girls, SEND, Greater Depth</li><li>• Increase in long distance training with regular cross country practises</li></ul>		<p>Increased attendance in all physical activities both inside and outside of school lessons</p> <p>Pupils know how to use the play equipment correctly to achieve maximum benefits</p> <p>All children, no matter of their ability, have an enjoyment and engagement in physical activities</p>	<p>Looking ahead at elite sports and encourage greater depth children</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encouragement of active play times for all children. Children to increase their physical activity outside of the P.E. lesson.</p> <p>Link the increase to physical activity with pupils' mental health wellbeing.</p> <p>Continue to provide yoga lessons into the classroom and provide links to workouts/meditation for parents at home as well as staff.</p> <p>Participation in a range of competitive sporting competitions in all age groups</p>	<p>Observations of children taking part in physical activity during playtimes including sports and other active games</p> <p>Use of Roar Rainbow to monitor an improvement in the children's mental health wellbeing</p> <p>Celebrations of competitive sport engagement using the school's social media accounts and weekly newsletter</p> <p>Pupils to bring their sporting achievements outside of school – inside of school to celebrate at the weekly assembly</p> <p>Pupils who lead Active Play activities receive a certificate of their achievements and evidence of them leading sessions with lower KS2 and KS1 children</p> <p>Increase in daily mile so it takes</p>	<p>Play equipment: £500</p> <p>EitC: £6750</p> <p>Yoga Bugs: Free</p> <p>Social Media accounts: Free</p>	<p>An increase in physical activity and enjoyment of physical sports and games.</p> <p>Children becoming more active and more physically fit</p> <p>Children's stamina increases</p> <p>Children showing an increase in their mental wellbeing by recording higher numbers on the Roar Rainbow</p> <p>Evidence of parental engagement</p> <p>Increase in children wanting to take part in competitive sports</p> <p>Increased digital footprint on social media to celebrate sporting successes and participation</p> <p>Knowledgeable pupils leading active playtimes</p>	<p>Advertise and encourage the engagement of Yoga Bugs for use in school and at home</p> <p>Increase the digital footprint to advertise the school's P.E. and sport impact across the whole school</p> <p>Use trained year 6 pupils to provide training and modelling for new active play leads in the summer term</p> <p>Instill a ethos of engagement, enjoyment and love for a healthy, active lifestyle</p>

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<p>Celebrate achievements and participation in weekly newsletters and assemblies.</p> <p>Training to develop skills of children in Y5 and 6</p> <p>Balance bikes for EYFS and Y1</p> <p>Bikeability for Y5 and Y6</p>	<p>place more often and outside of mental health and wellbeing weeks</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD led by qualified members of EitC staff</p> <p>Teaching staff to be present during EitC led P.E. lessons to observe outstanding practice</p>	<p>An increased knowledge and confidence for all staff in delivering and supporting the teaching of P.E. lessons</p> <p>Observation of P.E. lessons taken place on a yearly basis and good practice shared with staff</p> <p>Improve staff knowledge on how to assess P.E. in line with the whole school assessment system</p>	EitC: £6750	<p>Improved confidence in delivering high quality P.E. lessons</p> <p>Professional dialogue maintained to share good practice across all year groups</p> <p>Increased knowledge of the assessment system in P.E.</p>	<p>Continue to monitor and evaluate P.E. lessons to ensure best practice is maintained</p> <p>Update CPD either on an individual need or a whole school need</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To buy resources to support the curriculum and enable all children to access a wide variety of sport.</p> <p>To provide swimming lessons for children in Y4 and Y5 to enable them to fulfil the end of Y6 requirements.</p> <p>Develop a P.E. curriculum with EitC to offer a range of sports and activities including: Basketball/netball Dance Tag rugby Gymnastics Quidditch</p> <p>All to be delivered by fully qualified P.E. coaches/teachers with up to date CPD for all members of staff to continue to deliver high quality lessons.</p>	<p>Correct resources purchased to ensure that high quality lessons can take place that will have the biggest impact for all pupils</p> <p>Separate the playground and P.E. equipment so that equipment is used correctly and not lost/misused</p> <p>Ensure all teaching staff have up to date training in order to deliver the P.E. curriculum in partnership with EitC staff or whilst teaching solo</p> <p>All year 4, 5 and 6 pupils to engage in swimming lessons with an increased percentage of children achieving 25m in a variety of strokes</p>	<p>Sports equipment: £500</p> <p>Swimming lessons including top-up lessons: £3000</p> <p>EitC: £6750</p> <p>Liverpool Schools' Cross Country and Athletics Competitions entry: £100</p>	<p>Correct use of sports equipment</p> <p>More children to take active participation in a range of different sports</p> <p>An increase in staff confidence to deliver a range of P.E. lessons</p> <p>An increase in % of pupils achieving 25m in swimming – target 90%</p>	<p>Swimming: to take part in swimming galas/water polo competitions</p> <p>To take part in cross country and athletics competitions</p> <p>Continue to update and improve P.E. and sports equipment</p> <p>Continue to maintain and develop the P.E. curriculum with EitC</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>EitC coaches to run after school clubs focusing on a different year groups and different sports</p> <p>To attend sports competitions – provide supply costs to enable this to happen</p> <p>Attend all EitC competitions across a range of sports and year groups</p>	<p>Wider group of children engaged in P.E and sport. A wider variety of sports on offer to the children.</p> <p>More competitions attended over the year</p> <p>Year 5 and 6 cross country competition entered</p> <p>Outdoor athletics event to be attended by KS2</p> <p>Order minibus early to save on costings – use EitC transport whenever possible</p> <p>Focus on elite sportspeople and encourage greater depth participation in sporting competitions</p>	<p>EitC: £6750</p> <p>Cost of competitions: £100</p>	<p>More children able to access high quality coaching</p> <p>More competitions attended with a greater number of children taking part</p> <p>Successes celebrated and advertised through social media accounts and weekly newsletters/assemblies</p>	<p>To continue to encourage pupil participation in competitive sports</p> <p>To continue to encourage and increase attendance at after school sports clubs</p> <p>To increase the social media footprint to celebrate the successes of all pupils</p>