

Holy Trinity Catholic Primary School

Newsletter 33 - 14th June 2024

Attendance

Attendance is extremely important and children must attend school every day unless they are unwell. If your child is absent, you must inform school via telephone or by using our school spider app by 9.15am to explain the reason why and the expected date of return. When your child returns to school, you must provide them with a letter explaining their absence.



Class	N	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Cedar	Oak
Attendance w/c 03/06/24	96.6	94.8	86.7	96.6	97.7	96.6	90.3	98.2	84	91.1
Piece this week	0	0	0	0	1	0	0	1	0	0
Total pieces	0	1	4	0	8	4	3	5	2	6

Our overall attendance, so far, for this academic year is 95.5%.

SCHOOL IS CLOSED ON FRIDAY 21ST JUNE 2024 FOR AN INSET DAY

Father David Visit to School

On Tuesday, Fr David visited every class to speak to the children. He discussed a variety of topics including the sacraments and family and also led us in prayer. The children should be proud of the knowledge that they show in R.E. and we thank you for your support in this. Thank you also to Fr. David for spending the day with us.

Thank you

A huge thank you to all who were able to donate specific coloured gifts for each class hamper. We were overwhelmed with your generosity. Next **Thursday** we ask that children wear their own clothes and donate chocolate for the Summer Fayre. Thank you.

Class Information for week commencing Monday 17th June 2024



- **Monday** – P.E. for N, R, Y1, Y2, Y4 & Y5, Music sessions for Cedar & Oak, Y6 Garston project
- **Tuesday** – P.E. for Y1 & Y3, Y1 Forest School, Y6 Garston project
- **Wednesday** – Swimming for Y6, Y6 Garston project
- **Thursday** – P.E. for N, R, Y3 & Y5, Y6 Garston project

Let's Pause for a Moment

How do we love someone who lives halfway across the world? Well that is what we have tasked the children to think about this week. Jesus asks us to welcome everyone into his universal family. To treat everyone as equals and to spread his love throughout the world. We have thought of ways in which we can do this: Raise money – something we often do at Holy Trinity, send gift packages or something simple but as equally as powerful – say a prayer. This week, can we do our best to think about our Universal Church. To spread the Gospel values of love, kindness and respect to those people who we do know – but just as importantly, to those who we don't know. Have a wonderful week. God bless.

Garston Under the Bridge Project

Year 6 began their Garston Under the Bridge Project this week. They took part in an art and spoken word workshop. All workshops are centred around the history of Garston and its people. Parents and family members are invited on Wednesday to share their own stories of Garston. There is also a performance from the children at the end of the topic the following week. Mr. Hughes will update all parents with the timetable of events next week.

Summer Fayre

On Saturday 6th July, we will be having our summer fayre in school at 10.30am – 1.30pm.



Toast



Toast will be on sale every Friday for 20p a slice.

Summer Uniform (Monday 15th April – Friday 19th July 2024)

BOYS

White Polo Shirt
Grey shorts
Grey socks
Grey or Red Jumper
Black school shoes

GIRLS

Red & White Checked Dress
Red or Grey Cardigan/Jumper
Grey or White socks
Black school shoes
(Not white/red sandals)



Weekly Prayer

Dear Lord Jesus

*Thank you for your love and care.
Please help us to build your kingdom in our hearts -
to do your work with love and care for all.*

Amen



God Bless
Mrs H Raley-Williams
Headteacher

*"Walking in the footsteps of Jesus:
we care, we share, we love, we learn."*

Please visit our school website:

www.holytrinitycatholicprimaryschool.co.uk

Please visit our twitter page:

[@HolyTrinityGar](https://twitter.com/HolyTrinityGar)

SUMMER TERM 2024

Friday 21st June 2024 and Monday 22nd July 2024

Term 3a: Monday 15th April – Friday 24th May 2024 – 29 DAYS as Monday 6th May is Bank Holiday

HALF TERM HOLIDAY – Monday 27th May to Friday 31st May 2024

Term 3b: Monday 3rd June – Friday 19th July – 34 DAYS as 1 INSET Day (Friday 21st June)

INSETS

Holy Trinity Catholic Primary School 2024-2025 Term Dates

AUTUMN TERM 2024

Term 1a: Tuesday 3rd September – Friday 25th October 2024 – 39 DAYS

HALF TERM HOLIDAY– Monday 28th October – Friday 1st November 2024

Term 1b: Monday 4th November – Thursday 19th December 2024 – 34 DAYS

CHRISTMAS HOLIDAY – Friday 20th December 2024 – Monday 6th January 2025

SPRING TERM 2025

Term 2a: Tuesday 7th January – Friday 14th February 2025 - 29 DAYS

HALF TERM HOLIDAY – Monday 17th February – Friday 21st February 2025

Term 2b: Monday 24th February – Friday 4th April 2025 – 30 DAYS

EASTER HOLIDAY– Monday 7th April – Monday 21st April 2025

SUMMER TERM 2025

Term 3a: Tuesday 22nd April – Friday 23rd May 2025 – 23 DAYS as Monday 5th May is Bank Holiday

HALF TERM HOLIDAY – Monday 26th May to Friday 30th May 2025

Term 3b: Monday 2nd June – Friday 18th July 2025 – 35 DAYS

INSETS

Monday 2nd September 2024 and Monday 6th January 2025

Dates for Your Diary

Tuesday 18th June 2024

Friday 21st June 2024

Saturday 22nd June 2024

Monday 24th June 2024

Tuesday 25th June 2024

Thursday 27th June 2024

Tuesday 2nd July 2024

Wednesday 3rd July 2024

Thursday 4th July 2024

Friday 5th July 2024

Saturday 6th July 2024

Monday 8th July 2024

Tuesday 9th July 2024

Wednesday 10th July 2024

Thursday 11th July 2024

Friday 12th July 2024

Sunday 14th July 2024

Thursday 18th July 2024

Friday 19th July 2024

Forest School for Y1

SCHOOL CLOSED FOR INSET DAY

First Holy Communion Mass at 10.30am

Y1 trip to Farmer Ted's

Forest School for Y1

Reception Assembly for parents at 2:30pm

Forest School for Y1

Y5 trip to Go Ape

Y6 Transition Day

Cedar & Oak trip to Croxteth Hall Farm

Nursery trip to Sensory Hub

Y6 Ladywell Retreat

Y3 trip to The Beatles Museum

Summer Fayre at School

Y4 trip to Knowsley Safari Park

Sports Day for Cedar & Oak

Y6 Leavers' Mass in Church at 10am

Forest School for Reception

Sports Day for EYFS, KS1 & KS2

Y4 Farm to Fork

Reception trip to Sensory Hub

Y6 trip to Gulliver's World

Y2 trip to Ninja Warrior

Parish Summer Fayre in Church

Y6 Leavers' Assembly at 2pm

SCHOOL CLOSING FOR SUMMER AT 2PM



Summer Trips

Nursery	Thursday 4 th July 2024	Sensory Hub
Reception	Thursday 11 th July 2024	Sensory Hub
Year 1	Monday 24 th June 2024	Farmer Ted's
Year 2	Thursday 11 th July 2024	Ninja Warrior
Year 3	Friday 5 th July 2024	The Beatles Museum
Year 4	Monday 8 th July 2024	Knowsley Safari Park
Year 5	Tuesday 2 nd July 2024	Go Ape
Year 6	Friday 12 th July 2024	Gulliver's World
Cedar	Wednesday 3 rd July 2024	Croxteth Hall Farm
Oak	Wednesday 3 rd July 2024	Croxteth Hall Farm

School Spider App



All children have received an information leaflet on how parents/carers can join our new School Spider app (QR code below). This has replaced our Parentapp and going forward will be used to communicate all information to yourselves. If you have any problems downloading the app, please contact Miss Quick at the school office on 0151 427 7466.



10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourages children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they aren't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



WakeUp
Wednesday

The
National
College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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2023 — 2024

How to help if your child is experiencing anger



What is anger?

Anger is a normal emotion which can be useful in our lives. It can, however, be destructive and disruptive in respect of relationships, behaviours and learning.

Signs you might see in your child

You may see excessive outbursts of physical or verbal behaviour such as fighting or shouting.

It's normal for teenagers during adolescent stages to have periods of emotional outbursts displaying signs of anger, but it maybe an indicator of other underlying situations or conditions that could require further support.

How you can support your child

1. With your child, identify any underlying trigger factors or situations that create feelings of anger.
2. Help your child to 'problem solve' possible situations that cause anger.
3. Give your child the opportunity to have some time out when feelings of anger build up, in order to diffuse those feelings.

4. Encourage your child to try things to relax, such as:

- Going for a walk/run
- Listening to music
- Reading a book
- Seeing friends
- Taking a bath

5. Talk to your child about our bodies and how they can change - specifically talk about how your child's body changes when tension builds before an outburst of anger.

6. Encourage your child to look for signs such as: increase in temperature, sweating, breathing faster and pulse-racing.

7. Do not mirror your child's behaviour as this will cause it to escalate. Instead, manage the situation adopting a calm and controlled approach.

If your child is still giving you cause for concern, you may wish to discuss with your school or your GP.
Or, visit www.liverpoolcamhs.com/need-advice