

Holy Trinity Catholic Primary School

SPORTS PREMIUM

Key achievements to date until July 2024:	Area for further improvement and baseline evidence of need:
<p>PE curriculum designed by EitC. Delivered by EitC coaches/teachers once a week and by Holy Trinity staff once a week. There is a full implementation of the curriculum by end of the academic year.</p>	<p>Assessment in PE</p> <p>To assess PE in line with the rest of the curriculum including target setting and great depth</p> <p>Update: EiTC have begun piloting assessment for Y1-6,</p> <p>PE lead has been in contact with EiTC to update assessment for PE for teaching staff</p>
<p>Participation in face to face competitions in:</p> <p>Boys' football</p> <p>Girls' football</p> <p>Mixed football</p> <p>Dance</p> <p>Netball</p> <p>Athletics</p> <p>Matball</p> <p>Gymnastics</p> <p>Cross Country</p> <p>Gaelic Football</p>	<p>To increase the amount and range of pupils who take part in competitive sports</p> <p>To increase the breadth of sports that pupils compete in - signing up for Liverpool Catholic Schools' Competitions in athletics and cross country</p> <p>To increase the amount of EiTC competitions attended</p> <p>To attend 3 South Liverpool Sports District Competitions each half term</p> <p>Update: Cross country competition entered.</p> <p>All South Liverpool Sports District competitions have been entered- these events ensure that a range of children are involved in sporting events throughout the year.</p>

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	PE lead has signed up to all EiTC competitions available
<p>Swimming lessons for year 6 pupils.</p> <p>Top-up swimming for year 6 pupils who cannot swimming 25m</p> <p>% of KS2 children able to swim 25m was 23/28 - 82%</p> <p>2 children didn't attend any swimming lessons due to medical reasons so that would increase the percentage to 23/26 - 88%.</p> <p>All Children from Enhanced Provision are to begin swimming lessons</p>	<p>To continue to provide swimming lessons for UKS2 and increase the percentage of children achieving the required standard in swimming and water safety</p> <p>Years 4, 5 and 6 will attend swimming lessons next academic year.</p> <p>Update: Year 6 begun swimming. Year 4 spring and 5 in summer.</p> <p>PE lead has booked for children to attend Swimming Gala's and competitions</p> <p>Children from Enhanced provision have started weekly swimming lessons</p>
<p>CPD for teaching staff delivered by qualified teachers/coaches from EiTC</p>	<p>To continue to provide high quality CPD for all staff in delivering lessons and supporting pupils in PE</p> <p>Update: PE lead has met with EiTC staff to ensure high quality teaching and CPD.</p>

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	<p>PE is working with EiTC to deliver assessment for PE specific CPD</p>
<p>School sports day in which every pupil in the school participated</p>	<p>To provide more sports equipment</p> <p>For Enhanced provision sports day to be improved</p> <p>Update: Audit and sports equipment completed. Equipment still needs to be ordered to teach some sports (tennis balls, netball bibs) Equipment needs to be bought to ensure full class teaching can take place.</p> <p>PE lead and EiTC have started working in partnership to create inclusive and purposeful enhanced provision SEND PE curriculum</p>
<p>Broader range of children taking part in sporting events and competitions</p>	<p>To attend all EiTC, South Liverpool Sports District and other school partnership competitions and sporting events</p> <p>Update: School has signed up to all EiTC competitions available and will be attending all three SLSD events each half term</p> <p>Competitions are available to targeted groups and children of all abilities</p>

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Meeting national curriculum requirements for swimming and water safety.			Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			82%	
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?			79%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			89%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			Yes	
Academic Year: 2024/25		Total fund allocated: £17,570	Date Updated: 21.11.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Funding allocated	Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Opportunities for all children to participate in quality regular, physical activity. • To promote a positive experience and an enjoyment in both physical activity and competitive sport. • Consistent good quality of PE lessons being taught across by both EITC and teaching staff 	<ul style="list-style-type: none"> • Everton in the Community programme • South Liverpool Sports District programme • Active Play leaders • 60 active minutes- Outside of the PE lessons. This can be delivered through: Just dance, wake up shake up, yoga bugs, brain brakes, the daily mile.(PE Lead has communicated this with all staff) • Qualified P.E. specialists from EitC to deliver physical activity sessions as well as training play leaders 	<p>EitC: £6750</p> <p>Yoga Bugs: Free</p> <p>School Newsletter: Free</p> <p>South Liverpool Sports District: £796</p> <p>Swimming lessons including top-up lessons: £3000</p> <p>Liverpool Schools' Cross Country and Athletics</p>	<p>Children understand the importance of physical exercise for their physical and mental health</p> <p>Children gain a competitive element based upon the 4 key values: Be ambitious Be connected Be fair Be inspiring</p> <p>Increased attendance in all physical activities both inside and outside of school lessons</p> <p>Pupils know how to use the play equipment correctly to achieve maximum benefits</p> <p>All children, no matter of their ability, have an enjoyment and</p>	<p>Continue to engage and promote physical activity in school across a wide range of physical and sporting events both inside and outside of the P.E. lessons</p> <p>To take children to local park to practise a range of sports – particularly cross country, cricket and rounders</p> <p>Looking ahead at elite sports and encourage greater depth children</p> <p>Year 6 children to take part in 'Sports Leader' course</p>

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	<ul style="list-style-type: none">• CPD for all teaching staff through observation and team teach of PE lessons with qualified PE specialists from EITC• Years 1 – 6 to be offered after school sports clubs throughout the year• Purchase of additional playground equipment to increase pupil participation• Increase intra-school competition• Target specific groups of children: Pupil Premium, Girls, SEND, Greater Depth• Increase in long distance training with regular cross country practises• To monitor PE lessons led by teaching staff and Everton in the Community staff	Competitions entry: £290	engagement in physical activities	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encouragement of active play times for all children. Children to increase their physical activity outside of the P.E. lesson. (eg. National day of play)</p> <p>Link the increase to physical activity with pupils' mental health wellbeing.</p> <p>Increase children's fitness levels as a whole school.</p> <p>Continue to increase Holy Trinity children's physical literacy through a whole school physical literacy approach</p>	<p>Observations of children taking part in physical activity during playtimes including sports and other active games</p> <p>Continue with use of Roar Rainbow to monitor an improvement in the children's mental health wellbeing</p> <p>Using a whole school approach, we will ensure we provide Holy Trinity children with a wide range of opportunities to be physically active. Develop a progressive PE curriculum that incorporates both indoor and outdoor learning and encourage children to take part in extracurricular sporting activities.</p> <p>Celebrations of competitive sport engagement using the school's social media accounts and weekly newsletter</p>	<p>Play equipment: £</p> <p>EitC: £6750</p> <p>Yoga Bugs: Free</p> <p>Social Media accounts: Free</p> <p>School Newsletter: Free</p> <p>South Liverpool Sports District: £796</p> <p>Swimming lessons including top-</p>	<p>An increase in physical activity and enjoyment of physical sports and games.</p> <p>Achievement of 'Gold' mark in 'School Games Mark' for academic year of 23/34</p> <p>Children are becoming more active and more physically fit</p> <p>Children's stamina is increasing</p> <p>Children are showing a keen interest in taking part in competitions and after school clubs</p> <p>Children showing an increase in their mental wellbeing by recording higher numbers on the Roar Rainbow</p> <p>Evidence of parental engagement</p> <p>Knowledgeable pupils leading</p>	<p>Advertise and encourage the engagement of Yoga Bugs for home use</p> <p>Increase the digital footprint to advertise the school's P.E. and sport impact across the whole school</p> <p>Use trained year 6 pupils to provide training and modelling for new active play leads in the summer term</p> <p>Continue to instill an ethos of engagement, enjoyment and love for a healthy, active lifestyle</p> <p>Implement the Daily Mile into children's timetables</p>

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<p>Continue to provide yoga lessons into the classroom and provide links to workouts/meditation for parents at home as well as staff.</p>	<p>Pupils to bring their sporting achievements outside of school – inside of school to celebrate at the weekly assembly</p>	<p>up lessons: £3000</p>	<p>active playtimes</p>	
<p>Participation in a range of competitive sporting competitions in all age groups</p>	<p>Pupils who lead Active Play activities receive a certificate of their achievements and evidence of them leading sessions with lower KS2 and KS1 children</p>	<p>Liverpool Schools' Cross Country and Athletics Competitions entry: £290</p>		
<p>Participation in a range of competitive sporting competitions for children of all abilities</p>	<p>Increase in daily mile so it takes place more often and outside of mental health and wellbeing weeks</p>			
<p>Celebrate achievements and participation in weekly newsletters and assemblies.</p>	<p>Carry out a whole school survey regarding extra curricular activities and views on PE in school</p>			
<p>Training to develop skills of children in Y5 and 6</p>	<p>Mini Buses and staff rota to be organised in advance to ensure children can attend competitions.</p>			
<p>Balance bikes for EYFS and Y1</p>				
<p>Bikeability for Y5 and Y6</p>				
<p>Swimming for year 4, 5 and 6</p>				
<p>Take part in all EITC competitions</p>				

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<p>Take part in 3 South Liverpool Sports District competitions half termly</p> <p>Take part in all Liverpool schools cross country and Athletics competitions</p> <p>Gather a pupil voice of Holy Trinity children regarding extra curricular activities and views on PE in school</p> <p>Achieve 'Gold' mark in 'School Games Mark' for the second year in a row.</p>				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD led by qualified members of EitC staff</p> <p>Teaching staff to be present during EitC led P.E. lessons to observe outstanding practice</p>	<p>An increased knowledge and confidence for all staff in delivering and supporting the teaching of P.E. lessons</p> <p>To monitor PE lessons led by teaching staff and Everton in the Community staff</p> <p>Improve staff knowledge on how to assess P.E. in line with the whole school assessment system</p> <p>To put PE assessment specific CPD in place for all teaching staff in partnership with EITC</p> <p>PE Lead to deliver CPD to teaching staff in partnership with EITC</p>	EitC: £6750	<p>Improved confidence in delivering high quality P.E. lessons</p> <p>Professional dialogue maintained to share good practice across all year groups</p> <p>Communication with PE lead increased</p> <p>Gaps in PE CPD have been identified</p>	<p>Continue to monitor and evaluate P.E. lessons to ensure best practice is maintained</p> <p>Update CPD for PE assessment for teaching staff</p> <p>Lesson observation to be put in place for EITC and teacher taught PE lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To buy resources to support the curriculum and enable all children to access a wide variety of sport.</p> <p>To take part in all South Liverpool Sports District competitions- which encourage broader experience of a range of sports and activities offered to all pupils</p> <p>To provide swimming lessons for children in Y4 and Y5 to enable them to fulfil the end of Y6 requirements.</p> <p>Develop a P.E. curriculum with EitC to offer a range of sports and activities including: Basketball/netball Dance Tag rugby Gymnastics Quidditch Fundamental movements Attack and Defence principles Tennis Cricket</p>	<p>Correct resources purchased to ensure that high quality lessons can take place that will have the biggest impact for all pupils</p> <p>PE lead compile register of children attending extra curricular PE clubs so able to inform SLT of groups of children attending</p> <p>To compile register of children attending extra curricular PE clubs so able to inform SLT of groups of children attending</p> <p>Ensure all teaching staff have up to date training in order to deliver the P.E. curriculum in partnership with EitC staff or whilst teaching solo</p> <p>To take part in all South Liverpool Sports District competitions- which encourage broader experience of a</p>	<p>South Liverpool Sports District: £796</p> <p>Swimming lessons including top-up lessons: £3000</p> <p>EitC: £6750</p> <p>Liverpool Schools' Cross Country and Athletics Competitions entry: £290</p>	<p>Correct use of sports equipment</p> <p>More children to take active participation in a range of different sports</p> <p>An increase in staff confidence to deliver a range of P.E. lessons</p> <p>An increase in % of pupils achieving 25m in swimming – target 90%</p> <p>School achieved 'Equal access to girls football' award for academic year 23-34</p>	<p>Swimming: to take part in swimming galas/water polo competitions</p> <p>To compile register of children attending extra curricular PE clubs so able to inform SLT of groups of children attending</p> <p>To take part in cross country and athletics competitions</p> <p>Larger cohort of ability children to take part in sporting events</p> <p>Continue to update and improve P.E. and sports equipment</p> <p>Continue to maintain and develop the P.E. curriculum with EitC</p>

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<p>Athletics</p> <p>All to be delivered by fully qualified P.E. coaches/teachers with up to date CPD for all members of staff to continue to deliver high quality lessons.</p>	<p>range of sports and activities offered to all pupils</p> <p>All year 4, 5 and 6 pupils to engage in swimming lessons with an increased percentage of children achieving 25m in a variety of strokes</p> <p>A purposeful and coherent curriculum to be developed with EITC and delivered by EITC and staff</p>			<p>To continue to develop a SEND curriculum with EITC to ensure a broader experience of a range of sports and activities offered to all pupils</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>EitC coaches to run after school clubs focusing on a different year groups and different sports</p> <p>To attend sports competitions – provide supply costs to enable this to happen</p> <p>To attend all cross country competitions</p> <p>To attend all Athletics competitions</p> <p>Attend all EitC competitions across a range of sports and year groups</p> <p>To attend three competitions every half term in partnership with South Liverpool Sports district</p>	<p>South Liverpool Sports District membership- Ensure Holy Trinity children have access to a wide range of competitions and coaching.</p> <p>Wider group of children engaged (especially KS1) in P.E and sport. A wider variety of sports on offer to the children.</p> <p>More competitions attended over the year</p> <p>Outdoor athletics event to be attended by KS2</p> <p>Order minibus early to save on costings – use EitC transport whenever possible</p> <p>Mini bus booking system internally in school</p> <p>Focus on elite sportspeople and</p>	<p>South Liverpool Sports district: £796</p> <p>EitC: £6750</p>	<p>More children able to access high quality coaching</p> <p>More competitions attended with a greater number of children taking part</p> <p>Larger range of year groups taking part in competitions</p> <p>Larger range of children with different levels of sporting abilities taking part</p> <p>Children are consistently taking part in at least three competitions each half term</p> <p>Successes celebrated and advertised through weekly newsletters/assemblies</p>	<p>To continue to encourage pupil participation in competitive sports</p> <p>To continue to encourage and increase attendance at after school sports clubs</p> <p>To continue to increase the range of children taking part in sporting events</p> <p>To continue to encourage children of different abilities to take part in sporting events</p> <p>To increase the social media footprint to celebrate the successes of all pupils</p>

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	encourage greater depth participation in sporting competitions			
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